| MPA    | T Village Surve   | <sup>‡</sup> y  |                           |          |                          |              |                | IFAD        |
|--------|---|---|---------------------------|----------|--------------------------|--------------|----------------|-------------|
| Enume  | rator supervisor:   |   |                           |          | Date (YY 20 /            |              |                |             |
| AA1:   |   |   | AA3                       | :        |                          | Village:     |                |             |
|        | Information to be coll  | lected from intervie  | w with vil                | lage/a   | rea lea                  | ider (elder, | chief, officio | al, etc.)   |
| v1     | What are the approxim Population  | number of<br>ouseholds  | house                     | holds i  | n your villa<br>Don't kn |              |                |             |
| v2     | Of all the negative eve<br>which were the most da<br>livelihoods and/or agric<br>Record pertinent detail<br>duration, the impact on | nmaging to people in<br>culture/livestock)?<br>Is about each negati | n your are<br>ve event (j | a (as fa | ar as no<br>to 5 ev      | egative imp  | eacts on their | households, |
| Event: | write i   | Details:  |                           |          |                          |              |                |             |
| Event: | write i   | Details:  |                           |          |                          |              |                |             |
| Event: | write i   | Details:  |                           |          |                          |              |                |             |
| Event: | write i   | Details:  |                           |          |                          |              |                |             |
| Event: | write i   | in  | Details:                  |          |                          |              |                |             |

|            | Information to be collecte   | ed from int<br>the most seni |                                     |          | ıge/ar   | ea's head t    | eacher'         |        |  |  |
|------------|--|------------------------------|-------------------------------------|----------|--|----------------|-----------------|--------|--|--|
| v3         | How many schools (for students age 5 to 14, public and private) are there in your village/area?  Schools   |                              |                                     |          |  |                |                 |        |  |  |
| v4         | What are their names? [fill in table it  | below]                       |                                     |          |  |                |                 |        |  |  |
| v5         | What is the total number of female days a week) at each school?  |                              | dents (age                          | 5 to 14) | that att                                       | end classes re | egularly (at le | east 4 |  |  |
| v6         | How many full-time (work almost every school day) and part-time (work roughly half the school days) teachers are there at each school?   |                              |                                     |          |  |                |                 |        |  |  |
|            | [Enumerator supervisor to fill in the table below with the responses to questions v4, v5 and v6]   |                              |                                     |          |  |                |                 |        |  |  |
|            |  |                              | v5.1                                | v5       | 5.2  | v6.1           | v6.2            | 1      |  |  |
|            | v4   |                              |                                     |          |  | FT             | PT              |        |  |  |
|            | School name  |                              | Female Male students                |          |  | teachers       | teachers        |        |  |  |
|            | a.   |                              |                                     |          |  |                |                 |        |  |  |
|            | b.   |                              |                                     |          |  |                |                 |        |  |  |
|            | C.   |                              |                                     |          |  |                |                 |        |  |  |
|            | d.   |                              |                                     |          |  |                |                 |        |  |  |
|            | e.   |                              |                                     |          |  |                |                 |        |  |  |
|            | For a  | all these so                 | chools c                            | ombin    | ed:  |                |                 |        |  |  |
|            | Are full-time teachers provided subsidized, or free, housing? If so, what is the quality of the housing?   |                              |                                     |          |  |                |                 |        |  |  |
| <b>v</b> 7 | No (1) Yes, provided poor-   |                              |                                     |          | dequate-qual                                   |                |                 |        |  |  |
|            | Yes, provided high-quality housing   |                              | Don't kn                            | ow (5)   |  |                |                 |        |  |  |
|            | Do the teachers have adequate teaching supplies to teach effectively? (for example: chalk, teacher's books,  |                              |                                     |          |  |                |                 |        |  |  |
| v8         | maps, posters) No (1)  | ners do (2)                  | do (2) About half the teachers do ( |          |  |                |                 |        |  |  |
|            | Most teachers do (4)   | chers do (5)                 | 9                                   |          | on't know (6)                                  |                |                 |        |  |  |
|            | Do the students have adequate school supplies to learn/study effectively? (for example: notebooks, pencils   |                              |                                     |          |  |                |                 |        |  |  |
| v9         | textbooks, chairs, uniforms [if required], desks)  |                              |                                     |          |  |                |                 |        |  |  |
| V          | No (1)   | ents do (2)                  | 0.                                  |          | About half the students do (3)  Don't know (6) |                |                 |        |  |  |
|            | Most students do (4)   | dents do (5                  | .41                                 |          |  |                |                 |        |  |  |
|            | In the last 2 school years, how has Improved slightly (1)  | noderately                   |                                     |          | Improved a lot (3)                             |                |                 |        |  |  |
| v10        | Worsened slightly (4)  | noderately                   |                                     |          | Worsened a lot (6)                             |                |                 |        |  |  |
|            | No significant change (7)  | 7 (8)                        |                                     |          |  |                |                 |        |  |  |
|            | How many students was the school(s) unable to accept due to limited places (or sleeping space in the   |                              |                                     |          |  |                |                 |        |  |  |
| v11        | school dorms) and/or limited school supplies?  |                              |                                     |          |  |                |                 |        |  |  |
|            | None, able to accommodate all students (-1) Number of students unable to accept  None, accepted all students regardless of crowding (-2) Don't know (-3)                                   |                              |                                     |          |  |                |                 |        |  |  |
|            | [Tell respondent that the next 2 questions are not about education, but we want their general opinion about the community]   |                              |                                     |          |  |                |                 |        |  |  |
|            | Do some households in your village/area have fewer economic or political opportunities than others   |                              |                                     |          |  |                |                 |        |  |  |
| v12        | because of their religion or ethnic/minority group?  |                              |                                     |          |  |                |                 |        |  |  |
|            | No (1) [If 'No', do not ask v13] Yes, a few households (2) Yes, less than half the households (3) Yes, about half the households (4) Yes, more than half the households (5) Don't know (6) |                              |                                     |          |  |                |                 |        |  |  |
|            | In the last 2 years, how has this situation of inequality changed?   |                              |                                     |          |  |                |                 |        |  |  |
|            | Improved slightly (1) Improved moderately (2) Improved a lot (3)   |                              |                                     |          |  |                |                 |        |  |  |
| v13        | Worsened slightly (4)  | noderately                   | ` '                                 | •        | Worsened a lot (6)                             |                |                 |        |  |  |
|            | No significant change (7)  | (8)                          |                                     | Other    |  |                |                 |        |  |  |

| Information to be collected from interview with village/area's senior health-care staff (or most senior available)                  |  |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|---|--|---|-------------|-----------------------------|--|---------|------------------------------|---------------------|--|-------------------|----------------------------------|---|
|   |  | How many health-care centres (public & private) are there within approximately 5 km of your village/area's centre?  Health-care centres   |             |                             |  |         |                              |                     |  |                   |                                  |   |
| V   | 14   |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   |  |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   | 15   | What are their names? [fill in table below]   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   | 16   | How many patients c   |             | •                           |  |         | • `                          |                     |  |                   |                                  |   |
| V   | 17   | How often does each   |             |                             |  |         |                              |                     |  | -                 |                                  |   |
| v   | 18   | How many full-time (work most days a week) and part-time (work 1 to 3 days a week) health-care staff work in this/these health centre(s)? |             |                             |  |         |                              |                     |  |                   |                                  |   |
| _   | [Enumerator supervisor to fill in the table below with the responses to questions v15, v16, v17 and v18] |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   |  | v15   |             | v16                         |  |         | v17 Enough medical supplies* |                     | v18.1<br>FT health-care<br>staff       |                   | v18.2<br>PT health-care<br>staff |   |
|   |  | Health centre name  |             | Max. daily patient capacity |  |         |                              |                     |  |                   |                                  |   |
|   | a.   |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   | b.   |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   | c.   |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   | d.   |   |             |                             |  |         |                              |                     |  |                   |                                  | 1 |
|   | e.   |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   |  | *N  | ever (1)    | Rare                        | ly (2)   Som                           | etime   | s (3)   Often (4             | <u>I</u><br>4)   A  | lways (5)                              |                   |                                  |   |
|   |  |   |             |                             |  |         | res combin                   |                     |  |                   |                                  |   |
|   |  |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
| V   | 19   | How many years has centre and elsewhere   |             | iff pers                    | son been wo                            | rkıng   | as a health-ca               | ire pro             | otessiona                              | l (ın toı         | tal, at this health              |   |
| V.  | 20   | ,   |             |                             |  |         |                              |                     |  |                   |                                  |   |
|   |  | v19.1 v20.1   |             |                             |  | v19.2   |                              | v20.2               |  |                   |                                  |   |
|   |  |   | yea<br>worl |                             | •                                      |         |                              |                     | rs'<br>kina                            | years of training |                                  |   |
|   |  | Full-time staff -a-   | WUII        | Milg                        | ti aiiiiii                             | g       | Part-time sta                | ıff -a-             | working                                |                   | training                         |   |
|   |  | Full-time staff -b-   |             |                             |  |         | Part-time sta                |                     |  |                   |                                  |   |
|   |  | Full-time staff -c-   |             |                             |  |         | Part-time staff -c-          |                     |  |                   |                                  |   |
|   |  | Full-time staff -d-   |             |                             |  |         | Part-time staff -d           |                     |  |                   |                                  |   |
|   |  | Full-time staff -e-   |             |                             |  |         | Part-time staff -            |                     | ff -e-                                 |                   |                                  |   |
|   |  | In the lest 2 years he  | ···         |                             | oll boolth of                          | f tha r |                              |                     | la in man                              | illo o            |                                  |   |
|   |  | In the last 2 years, how has the overall heal Improved slightly (1) Improv  |             |                             |  |         |                              |                     |  | broved a lot (3)  |                                  |   |
| V.  | 21   | Worsened slightly (4)   |             | Worsened moderately (5)     |  |         |                              | Worsened a lot (6)  |  |                   |                                  |   |
|   |  | No significant change (7)   |             | Don't know (8)              |  |         | (                            | Other, specify: (9) |  |                   |                                  |   |
|   |  | [Tell respondent that the next 2 questions are not about health care, but we want their general opinion about the community]              |             |                             |  |         |                              |                     |  |                   |                                  |   |
| v22 Do some households in your village/area have fewer economic or political or because of their religion or ethnic/minority group? |  |   |             |                             |  |         |                              | cai opport          | unities                                | tnan otners       |                                  |   |
| ٧.  | <i>L L</i>   | No (1) [If 'No', do not ask v23] Yes, a few households (2) Yes, less than half the households (3)   |             |                             |  |         |                              | ds (3)              |  |                   |                                  |   |
|   |  | Yes, about half the ho  |             |                             |  |         | half the househ              |                     |  | on't kno          |                                  |   |
| In the last 2 years, how has this situation of inequality changed?  |  |   |             |                             |  |         |                              |                     |  |                   |                                  |   |
| v23 Improved slightly (1) Improved mod  |  |   |             |                             |  |         |                              |                     | oved a lot (3)                         |                   |                                  |   |
|   |  | Worsened slightly (4) No significant change (7)   |             |                             | Worsened moderately (5) Don't know (8) |         |                              |                     | Worsened a lot (6) Other, specify: (9) |                   |                                  |   |
|   |  | 140 Significant chang   | gc (/)      |                             | DOII 1 KHOV                            | v (0)   |                              | ,                   | Juici, spe                             | city. (           | <i>(</i> )                       |   |